

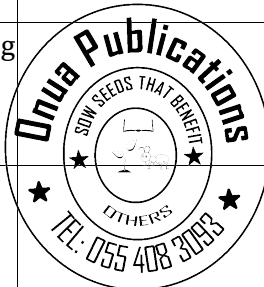


Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	ORAL LANGUAGE	Songs	B4.1.1.1: Demonstrate understanding of variety of songs	B4.1.1.1.1. Listen attentively to songs and sing them with appropriate stress, rhythm and actions	
				B4.1.1.1. 2. Identify and discuss values in songs	
		Poems	B4.1.3.1: Appreciate poems and other pieces of literary materials	B4.1.3.1.1. Recite poems with stress, rhythm and actions and interpret them in own their words	
				B4.1. 3.1.2. Identify and discuss values in poems	
				B4.1. 3.1.3. Compose four-line poems	
		Story Telling	B4.1.4.1: Respond to stories	B4.1.4.1.1. Retell stories sequentially, including key details	
				B4. 1.4.1.2. Tell own stories	
		Dramatization and Role Play	B4.1.5.1: Perform stories	B4.1.5.1.1. Role-play a story/play	
				B4.1.5.2.1. Identify moral values in sketches and relate them to real life situations	
				B4.1.5.2: Talk about key issues in stories/sketch	
		Conversation	B4.1.6.1: Use culturally acceptable language for communication	B4.1.6.1.1. Describe/talk about objects, events, dates and time	
				B4.1.6.2: Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding	
				B4.1.6.2.1. Listen and view attentively and for a sustained period (e.g., look at the person speaking) and maintain eye contact	
				B4.1.6.2.2. Listen and view for the entire duration of a text, a speech, a presentation, a video et	



TERMLY SCHEME OF LEARNING - TERM 1

English Language- BASIC 4

	READING	Phonics	B4.2.2.1: Connect sounds to letters; and blend letters/syllables in order to read and writing B4.2.2.1: Connect sounds to letters; and blend letters/syllables in order to read and writing	B4.2.2.1.1. Match sounds to their corresponding letter/letter patterns (e.g. initial/final consonants – m, j, f, s, etc., initial short vowels”– a, e, i, o, u”, final “y” as vowel, silent letters etc.	
				B4. 2.2.1.2. Read single-syllable-words with taught consonant digraphs (sh-ship, ch-rich, ck-lock) and when reading continuous text	
				B4.2.2.2.1. Recognise and read words using a variety of cues (e.g. prefixes – word beginning)	
		Word Families, Rhyming Endings and Common Digraphs	B4.2.3.1: Identify rhyming/endings words and common digraphs	B4.2.3.1.1. Use common rhyming/ending words to decode words. e. g. at, pat, mat, fat, etc.	
		Diphthongs	B4.2.4.1: Identify and use diphthongs to decode word	B4.2.4.1.1. Use closing diphthongs e.g. /ei/, /ai/, /oi/ to make meaningful sentences	
		Blends and Consonant Clusters	B4.2.5.1: Identify and use consonant blends and clusters in reading	B4.2.5.1.1. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends	
				B4.2.5.1.2. Use the spelling-sound correspondences for common consonant digraphs	



TERMLY SCHEME OF LEARNING - TERM 1

English Language- BASIC 4

	GRAMMAR	Vocabulary	B4.2.6.1: Understand word meanings and usage	B4.2.6.1.1. Use level-appropriate content words (nouns, verbs, adjectives and adverbs) and function words (prepositions) appropriately in spoken and written communication	
				B4.2.6.1.2. Use the following terms: compound word, idiom, simile, synonym, antonym, pre-fix, suffix, phrasal verb etc. in spoken and written expressions	
				B4.2.6.2.1. Develop a rich vocabulary stock through extensive of age-appropriate texts	
				B4.2.6.3.1. Deduce meaning of words from how they are used in context e.g. near synonyms: cool – cold – freezing), homonyms: flour/flower	
		Nouns	B4.3.1.1: Apply knowledge of different types of nouns in communication	B4.3.1.1.1. Identify and use nouns to identify people, animals, events and objects	
				B4.3.1.1.2. Identify and use: proper nouns – refer to cities and countries and), Common nouns	
				B4.3.1.1.3. Identify and use collective nouns to refer to a group of objects and people	
				B4.3.1.1.4. Identify and use abstract nouns to refer to concepts and ideas .	
		Determiners	B4. 3.2.1.1. Identify and use the definite and indefinite articles “a” and “an” to refer to a person, animal, event, time or objects in general	B4.3.2.1.2. Identify and use quantifiers to show quantities - Numerals (cardinals: one, two) - Some, few/little, etc. - No, all/every	
				B4.3.2.1.4. Identify and use demonstratives: - this/that, these/those	

TERMLY SCHEME OF LEARNING - TERM 1

English Language- BASIC 4

	WRITING	Penmanship and Handwriting	B4.4.2.1: Copy and rewrite sentences correct	B4.4.2.1.1. Write clearly using joined letters of consistent size	
				B4.4.2.1.2. Use simple sentences clearly and correctly	
		Paragraph Development	B4.4.6.1: Develop, organise and express ideas cohesively in writing for a variety of purposes, audience, and context	B4. 4.6.1.1. Choose appropriate ways and modes of writing for a variety of purposes, audiences, and contexts, and organise facts, ideas and/or points of view in a way appropriate to the mode of delivery, using appropriate text features	
				B4. 4.6.1.2. Identify the main idea and minor ideas/supporting details in a paragraph	
		Writing as a Process	B4. 4.9.1: Apply the skills and strategies for idea generation, selection, development, organisation and revision in writing	B4.4.9.2.1. Develop ideas into a one-paragraph draft using appropriate nouns or pronouns within and across sentences to aid cohesion and avoid ambiguity Writing sta	
				B4.4.9.3.1. Review and revise the one-paragraph draft taking out irrelevant details	
				B4.4.9.3.2. Proofread draft, checking capitalisation, usage, punctuation and spelling	
				B4.4.9.3.3. Display writing piece for other peers to read	
	WRITING	Narrative Writing	B4.4.10.1: Narrate situations, express feelings and convey point of view about the world/ or fictional world	B4.4.10.1.1. Write about real or imagined experiences or events following story structure (beginning, middle and ending), using appropriate nouns or pronouns within and across sentences to aid cohesion	
		Creative/Free Writing	B4.4.11.1: Create text	B4.4.11.1.1. Write freely about topics of choice in their immediate environment	